

# 10th JUNIOR ECO-EXPERT PROJECT

Veselí nad Lužnicí, Czechy 1-6 June 2008

"Human activity and its impact on the environment"

Höhere Lehr-Anstalt Umwelt u. Wirtschaft, Yspertal, [A]
SOŠ pro ochranu a tvorbu žiwotniho prostředi, Veselí nad Lužnicí, [CZ]
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Zespół Szkół Ponadgimnazjalnych nr 1 im. Władysława Szybińskiego, Cieszyn, [PL]

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### Aims of the Project

Since 2004 Zespół Szkół Ponadgimnazjalnych nr 1 in Cieszyn has been cooperating with schools in Tokaj - Hungary, Ysper - Austria, Veseli - Czech Republic. This cooperation is based on organizing youth workshops connected with environmental protection: Junior Eco-Expert Project.

Students aquaint themselves with the soil, water and air as well as other aspects of environmental protection in the given country, they also analyze the issue when it comes to European Union. The organizer of the 10th Junior Eco-Expert Project has been Secondary Technical School for Protecting and Creating of the Environment in Veseli nad Lużnici.

The topic of the project: Human activity and its impact on the environment.

The aim of the project is to make teenagers sensitive to the problem environmental protection and make them more aware of its condition.

Essential part of the project is the ability to use English as it is the official language used during the workshops.

Students have been divided into five international groups and they have worked on such issues:

- Environmental education of children in kindergartens and in the lower grades of elementary schools
- The study of layers of peat and its processing
- Results of flooding and its prevention
- Wildlife around Veseli area
- Architecture and folklore of Veseli area

## Realization of the Project

#### **GROUP 1**

students have visited the kindergarten in which the elements of environment protection are introduced. Kids sort out rubbish. They have also prepared short stories about the necessity of saving water and about the water cycle. In addition to that students have visited Protected Landscape Area Trebońsko where they have worked in the field station for Environmental Education.





#### **GROUP 2**

Students have taken samples of peat in the Protected Landscape Area Borkovickie Blata, where it has been earlier extracted. Samples from the areas outside the Protected Landscape Area Borkovickie Blata have also been taken.

The samples have been extracted on the depth of 20 cm, 1m, 2m, 3m and 4m.









#### **GROUP 3**

students have measured the depth and speed of three rivers running through Veseli: Nezarka, Lużnice and Blatsky Brook. Next they have prepared the water chart. Moreover, they have taken part in the speech about floods and its prevention. The speech has been the core of their own analysis and research.





#### **GROUP 4**

Students have studied the wildlife in the Protected Landscape Area Trebońsko. The protected area covers 700km2 and in 1977 was added to UNESCO. Five hundreds of ponds are located in this area. They were created by Jakub Krcina. The area is famous for different kinds of plants and animals. It's possible to come across really rare species of plants like sundew or lycopode as well as rare species of animals like otter and elk.





#### **GROUP 5**

students have visited villages and small towns located in the neighbourhood of the Protected Landscape Area Trebońsko (Mazice, Komarov, Vlastibor, Zaluzi...). They have seen the architecture of churches, houses and other buildings.

Students have also sightsee museums where they had the chance to see traditional outfits and old-fashioned kitchen utensils. They have also visited museums of animals and insects and took part in the piano concert.





# Integration

Volleyball match has been organized by the hosts in which our team has won second place.

Hosts had the chance to check other participants knowledge about European Union. Our representatives have won third place.



## **Final Ceremony**

After the workshops had ended the ceremony took place where students presented the results of their research. In this part of the ceremony representatives of the Ministry of Education and Protection of the Environment of Czech Republic and Austria have been present as well as representatives of cooperating cities and head masters of the schools.

Stanisław Kubicius has represented authorities of Cieszyn.

All the groups have presented their research in English moreover they have been using Power Point and other computer programs.



**Description: Beata Szwed**